**Words 1**

Read and choose.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. cricket |  |  |  |
| 1. bee |  |  |  |
| 1. grasshopper |  |  |  |
| 1. butterfly |  |  |  |
| 1. katydid |  |  |  |
| 1. ladybug |  |  |  |

**Words 2**

Listen and write.

|  |  |
| --- | --- |
| 1. \_\_\_\_\_\_\_\_ |  |
| 1. \_\_\_\_\_\_\_\_ |  |
| 1. \_\_\_\_\_\_\_\_ |  |
| 1. \_\_\_\_\_\_\_\_ |  |
| 1. \_\_\_\_\_\_\_\_ |  |
| 1. \_\_\_\_\_\_\_\_ |  |
| 1. \_\_\_\_\_\_\_\_ |  |
| 1. \_\_\_\_\_\_\_\_ |  |

**Read 1**

Read the Reading text. Answer *True* or *False*.

|  |
| --- |
| I was thinking, can I write a poem? How hard can it be? But I had no ideas coming to me.  What do I write about? I just couldn’t see So I took a deep breath And looked all around me.  At once my ideas escaped And they were leaping about, I was writing them down fast Before time ran out.  My ideas were like shooting stars That went flying into space, Words were leaping around Like insects in a race.  I was writing words that were funny, I was writing words that were sad, If I had a surprise at the end, I was thinking that wouldn’t be bad.  How would the poem end? And would the poem rhyme? I was trying to get the end right But it was taking time.  And when I was thinking What am I going to do? The last idea escaped and made This poem, just for you. |

|  |
| --- |
| 1. At the start of the poem, the poet has lots of ideas.  * True * False  1. The poet looks at things around them to get ideas for the poem.  * True * False  1. The poet writes down the ideas very slowly.  * True * False  1. The poet says the ideas are like “shooting stars” because they are very fast.  * True * False  1. The poet writes about space.  * True * False  1. The last word of every other line rhymes in the poem.  * True * False |

**Read 2**

Read the Reading text. Look, read, and choose.

|  |
| --- |
| I was thinking, can I write a poem? How hard can it be? But I had no ideas coming to me.  What do I write about? I just couldn’t see So I took a deep breath And looked all around me.  At once my ideas escaped And they were leaping about, I was writing them down fast Before time ran out.  My ideas were like shooting stars That went flying into space, Words were leaping around Like insects in a race.  I was writing words that were funny, I was writing words that were sad, If I had a surprise at the end, I was thinking that wouldn’t be bad.  How would the poem end? And would the poem rhyme? I was trying to get the end right But it was taking time.  And when I was thinking What am I going to do? The last idea escaped and made This poem, just for you. |

|  |  |
| --- | --- |
| 1. It can be hard/easy/write to have an idea. |  |
| 1. The elephant is moving/ leaping/ escaping from the zoo. |  |
| 1. The grasshopper is dancing/ leaping/ escaping up high. |  |
| 1. A idea/race/ shooting star moves fast across the sky. |  |
| 1. Ladybugs, bees, and butterflies are all shooting star/ kangaroos/ insects. |  |
| 1. A insect/race/ shooting star is a competition to see who is the fastest. |  |

**Read 3**

Read and choose.

|  |
| --- |
| I was thinking, can I write a poem? How hard can it be? But I had no ideas coming to me.  What do I write about? I just couldn’t see So I took a deep breath And looked all around me.  At once my ideas escaped And they were leaping about, I was writing them down fast Before time ran out.  My ideas were like shooting stars That went flying into space, Words were leaping around Like insects in a race.  I was writing words that were funny, I was writing words that were sad, If I had a surprise at the end, I was thinking that wouldn’t be bad.  How would the poem end? And would the poem rhyme? I was trying to get the end right But it was taking time.  And when I was thinking What am I going to do? The last idea escaped and made This poem, just for you. |

1. The theme

* is the sequence of events in a poem.
* is what the poem is about.
* are facts that are true in the poem.

1. What is the theme of this poem?

* All poems have rhyming words.
* It is hard to write a poem.
* It is easy to write a poem.

1. How does the poet get ideas?

* They write down lots of words.
* They look around them.
* They go into space.

1. What does the poet rhyme with “see”?

* beetle
* bee
* me

**Grammar in Use 1**

Read and match.

|  |
| --- |
| What is he doing? I am eating my lunch. Were they writing poems? They swim in the lake. She rides her bicycle. Are they writing poems? What was he doing? No, we weren’t. They were swimming in the lake. She was riding her bicycle. I was eating my lunch.  No, we aren’t. |

|  |  |
| --- | --- |
| **Present** | **Past Continuous** |
|  |  |

**Grammar in Use 2**

Listen and complete.

|  |
| --- |
| was honking What was was yelling were singing was frying was shining |

|  |  |
| --- | --- |
| 1.  \_\_\_\_\_\_\_\_\_ going on at 8 a.m. this morning?  2.  The birds \_\_\_\_\_\_\_\_ , and the sun \_\_\_\_\_\_\_\_ .  3.  My dad \_\_\_\_\_\_\_\_ eggs in the kitchen.  4.  My mom \_\_\_\_\_\_\_\_ at me, and the bus driver \_\_\_\_\_\_\_\_\_\_ his horn. |  |

**Grammar in Use 3**

Look, read and choose

|  |  |
| --- | --- |
| 1. They was looking/ were looking/ were look for butterflies. |  |
| 1. He was watching/ was watch/ were watching the TV. |  |
| 1. Was/Were/Where she reads/ read/ reading her poem to the class? |  |
| 1. Were/What/Was the boys plays/ play/ playing soccer? |  |
| 1. The grasshopper weren’t sleeping/ wasn’t sleeping/ weren’t sleep in the grass. |  |
| 1. The elephant were escaping/ was escape/ was escaping from the zoo. |  |

**Grammar in Use 4**

Read and choose.

|  |
| --- |
| 1. \_\_\_\_\_\_\_ the kangaroo hopping?  * Weren't * Were * Was  1. The cat \_\_\_\_\_\_\_ on the bed.  * was sleeping * were sleeping * were sleep  1. Was she \_\_\_\_\_\_\_?  * sing and dance * singing and dance * singing and dancing  1. No, they \_\_\_\_\_\_\_.  * was not * wasn't * weren't  1. What \_\_\_\_\_\_\_ on in the park?  * was going * were going * was go  1. I \_\_\_\_\_\_\_ a poem.  * weren't writing * wasn't writing * weren't write |

**Listening**

Listen, read, and choose.

|  |  |
| --- | --- |
|  Ms. Lee loves writing poetry.   Ms. Lee is a famous poet from Wales.   Dylan Thomas is a famous poet from Wales.   Ms. Lee's poems make people cry.   Her poems are not silly.   She loves to share funny stories in her poems.   She likes to use interesting words.   She doesn't use colors in her poems.   Her poems don't rhyme. |  |

**Speaking**

Listen, record Part A or B, then check.

|  |  |
| --- | --- |
| A: Look. There are two ladybugs in this picture  B: Yes, I see. In this picture, there is one ladybug.  A: The butterflies are flying this way in this picture.  B: Yes. There is a cloud in this picture and there is no cloud in that picture. |  |

**Word Study**

Listen and write.

|  |  |
| --- | --- |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_ |  |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_ |  |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_ |  |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_ |  |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_ |  |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_ |  |

**Writing Study**

Rearrange the words to make sentences.

|  |
| --- |
| I blowing bubbles blue like big |

1. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.

|  |
| --- |
| lake large swimming were we in the green |

2. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.

|  |
| --- |
| like don’t I insects little red |

3. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| small pink wearing with she was a dress on it flowers |

4. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| were gray there in the city huge factories |

5. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| they wearing tiny ice skates white were |

6. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .